

YEAR 1: FALL	<ul style="list-style-type: none"> * Start accumulating evidence that you are an NC resident * Take 3 courses * M.A. foreign-language requirement (reading knowledge, 1 language — must be a Relevant Language for students in the Hispanic Linguistics MA-PhD program). * Look for an M.A. project topic. (No such thing as too early!) 	
YEAR 1: SPRING	<ul style="list-style-type: none"> * If you are interested in being a teaching assistant, be sure to let the Department Chair (Misha) know that at the start of the semester. * Take 3 courses * Find a thesis advisor 	
SUMMER	<ul style="list-style-type: none"> * Start work on M.A. research prospectus. * Follow up on first-year final projects. Can you make any of them publishable or presentable? * Apply for North Carolina residency if eligible. 	
YEAR 2: FALL	<ul style="list-style-type: none"> * Take 3 courses 	
	<p><i>Thesis option:</i></p> <p>Form an MA committee (advisor + 2)</p> <p>Finish thesis prospectus.</p> <p>MA orals (prospectus defense +)</p>	<p><i>Research-paper option</i> (and all Hisp. Lx. MA-PhD students):</p> <p>Find two faculty sponsors.</p> <p>Write and defend proposal.</p>
YEAR 2: SPRING	<ul style="list-style-type: none"> * If applying to PhD programs, you have till about December to maximize your competitiveness. 	
	<ul style="list-style-type: none"> * No courses, just “thesis credit” or “thesis substitute credit” * Research, write, and defend thesis or research paper. * Finish revisions to thesis or paper, if any. (This often slops over into summer.) “Apply to graduate” in Connect Carolina. * Apply for jobs. * Hispanic Linguistics MA-PhD students: Write to the Director of Graduate Studies in the Romance Studies department to ask to be “term activated” in ROMS. 	